Identification	Subject (Code, title, credits)	ACC 317 Intermediate Fina 3KU/6ECTS	ancial Accounting -		
	Department	Economics and Management			
	Program type	Undergraduate			
	Term	Spring 2024			
	Instructor	Hajar Ibrahimova Badalova			
	E-mail:	hajar.ibrahimova@khazar.org	3		
	Classroom/hours		2		
Prerequisites	ACC 310 Financial Accounting				
Language	English				
Compulsory/Elective	Compulsory				
Required textbooks and	Main Textbooks: Accounting Principles, 14th Edition by Jerry J. Weygandt, Paul D.				
course materials	Kimmel, Donald E. Kieso, 2020, Wiley (1) and Financial Accounting and reporting, 20th				
	Edition by Barry Elliott and Jamie Elliott, 2022, Pearson (2)				
	Additional books:				
	 Financial Accounting, 11th Edition by Walter T. Harrison Jr., Charles T. Horngren, C. William (Bill) Thomas, Wendy M. Tietz, Themin Suwardy 2018, Pearson Education, Inc. Principles of Accounting Volume 2 – Financial Accounting, Mitchell Franklin, Patty Graybeal, Dixon Cooper, 2019, OpenStax Financial Accounting: Tools for Business decision making ,8th Edition by Paul D. Kimmel, Jerry J. Weygandt, Donald E. Kieso, 2016, Wiley. Financial Accounting, 8th Edition, by Philip E. Fess, James M. Reeve Carl S. Warren,2005, Thomson/South-Western. 				
Course outline	Intermediate financial accounting focuses on the advanced understanding of standalone or group accounting the results of their operations to outsiders such as stockholders, potential investors, creditors, suppliers and regulatory agencies. The course is essential for all individuals exposed to advanced financial information in the workplace, especially accountants, auditors and financial analysts involved in the preparation and reporting of standalone or group financial statements. In this course students will be taught the systems to accumulate, analyze, measure, record and report financial information and to use it for purposes of making decisions about the company. Students also will be exposed to International Financial Reporting Standards.				
Course objectives	 Students also will be exposed to International Financial Reporting Standards. The purpose of this course is to advance the understanding of accounting process and to develop skills necessary to evaluate an enterprise's financial position and its operating, investing and financing activities. The course provides an opportunity to develop skills necessary to critically evaluate firms' actions on standalone and consolidated basis. During the course, students will advance their knowledge on how to create standalone and consolidated financial statements such as balance sheets, income statements, and cash flow statements from the underlying transactions. 				
Learning outcomes	Upon successful completion of this paper, students should be able to				
9	- Prepare and critically analyse financial statements on standalone and consolidated basis;				
	- Apply accounting concepts, techniques and analytical skills during the elimination process;				
	 Critically reflect on financial reporting and accounting practice from an ethical and a global 				
	perspective, and respect ethical standards;				
	 Demonstrate thorough knowledge of current concepts, frameworks and techniques in 				
	financial accounting.				
Teaching methods	Lecture		✓		
reaching methous	Group discussion		✓ ✓		
	Case analysis		· · · · · · · · · · · · · · · · · · ·		
	Practices		· · · · · · · · · · · · · · · · · · ·		

	uation	Methods	Date/deadlines	Percentage (%)
		Midterm Exam	To be announced	30
		Class Attendance		5
		Quizzes	Week 7/14	10
		Activity		5
			During the semester	10
			Project/Presentation	
			To be announced	40
Polic	y	Activity & Class Attendance in order to be able to follow in assessment of students' act the class discussions by answere related questions, and provide Quizzes - At least two (2) que students in terms of the coversed of theoretical and numerical Homework - Student will have complete the analysis of fina Group Project/ Presentation students. They might be requestion	ave 2 homework during the semester incial statements from different person - Project will be an assignment f uired to prepare power point slides revaluation basis will be group work	e required to attend all classes scussions will play a vital role ed on how active students are in d initiating to ask subject ective matters. ate factual standing points of ing out quizzes is to enforce rience in solving several types r. They will be required to pectives required on studies. or each small group of three and present it in the class. In
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1 Week		Tentative Schedule Top	e and it is subject to changes bics	-
		Tentative Schedule	e and it is subject to changes bics accounting	Textbook/AssignmentsPrior year materialsChapter 14 (textbook-1)
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